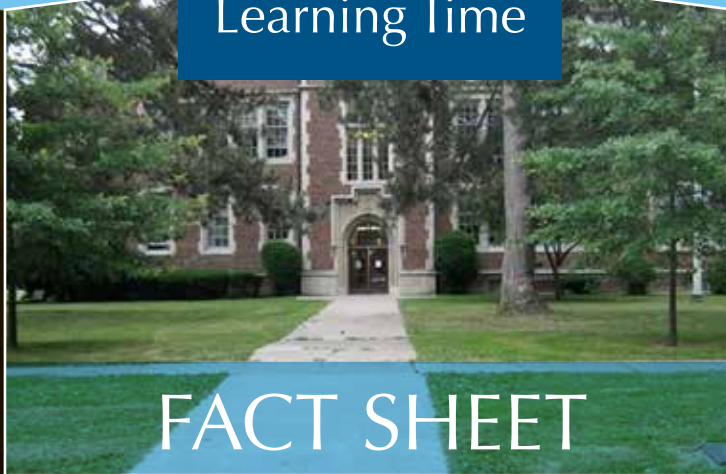


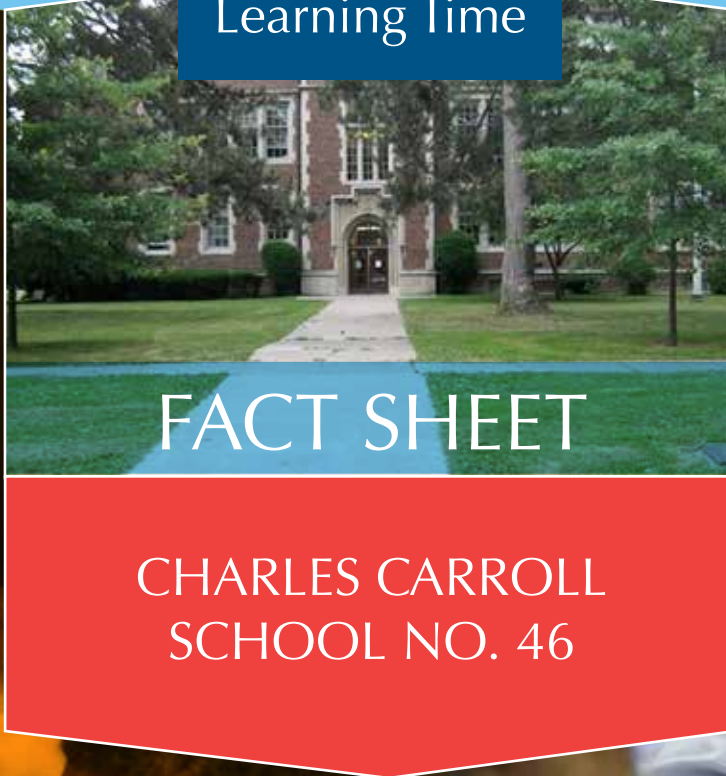


More & Better
Learning Time



FACT SHEET

CHARLES CARROLL
SCHOOL NO. 46



Focus

Emphasis is on arts integration,
literacy-rich learning experiences, and healthy lifestyles



Why Choose School 46: Essential Elements Highlights

Engaging Enrichment

Student schedules include enrichment courses beyond traditional Rochester City School District classes. Sample enrichment classes include the following:

Action and Health-Based Enrichment — focuses on health and safety, dance/yoga, movement with literature, and cooperative games

Band and Instrumental Lessons — provide a collaborative setting for students to develop musical skills through group lessons

Chorus — students learn to strengthen their singing voice, to sight read, and to perform

Computer Technology — students learn basic computer skills and work towards being fluent keyboarders

Cooking 101 — students build self-esteem through a sense of accomplishment and gain a better understanding of food origins and how they relate to different cultures

Dance — focuses on various styles of dance

Hands-on Science and Inquiry — students work together in small groups to perform science experiments in which they must solve real-life problems

Junior Achievement — encompasses economics and business curricula for students in grades K-5

Kindergarten First Steps — gives kindergartners access to foundational skills delivered by trained professionals within their areas of expertise, including phonics, writing, math, language and literacy, speech language, social-emotional development, and technology

The Literature Circle and Book Talks — Nazareth College Teacher Education students help students choose books and then read together. After finishing the books, students work collaboratively on a project to demonstrate what they have learned, including posters, displays, plays, poems, and collages.

STEM Enrichment (The Low Down on Soil) — students get their hands dirty as they explore and record soil colors, soil textures, and types of organisms, such as centipedes, springtails, mites, ants, and earthworms

Visual Art: Mixed Media for Motor — students develop strong fine and visual motor skills while creating many mixed-media art projects

Visual Art: "Selfies" — students create many self-portraits to practice different art techniques

Visual Art: Textiles and Wood Craft — students become more aware of the design elements that surround them on their clothes and on the fabrics and furnishings that they use; they collaborate to hand paint curtains, rugs, and benches

Visual Arts: Trees — students explore different ways to illustrate a tree as a symbol for life and knowledge and the concept of growth

School-Wide Priorities

- Committed to advancing the academic performance of all students
- Student data in ELA and math are used to determine student areas of challenge, organize groups and select programs/methodologies

Differentiated Supports (Interventions)

- 95 Percent Group's phonics products meet the needs of students receiving tiered instruction to help address the targeted gaps in their skills
- Soar to Success is a research-based reading intervention program for grade 3-8 students who are reading significantly below grade level
- Guided Reading is a small-group reading instruction providing differentiated teaching that supports students in developing reading proficiency
- Guided writing lessons are temporary, small-group lessons teaching strategies that a group of students most need to practice, with immediate teacher guidance
- Guided Math students are placed in ability-level groups and taught the standards of the curriculum; Do the Math intervention gives students who have fallen behind the chance to catch up and keep up
- Technology-based interventions include Compass, which combines rigorous, research-based instruction with fun, engaging digital content and real-time, actionable data; and Lexia Core 5, a research-proven, technology-based approach to accelerating reading skills development

TIME Collaborative School

- School 46 participates as a TIME Collaborative school with the National Center for Time & Learning (NCTL) to provide high-quality learning time, within an expanded school day.
- As a Time Collaborative school, School 46 offers students an additional 300 hours of school time – the equivalent of eight more weeks of school than the typical school year. (The expanded school day is from 7:30 a.m. to 3:30 p.m.)
- The school strives to achieve NCTL's Seven Essential Elements: 1) Focused school-wide priorities; 2) Rigorous academics; 3) Differentiated supports; 4) Frequent data cycles; 5) Targeted teacher development; 6) Engaging enrichment; and 7) Enhanced school culture.





Community Partners

School 46 works with the following community partners to enrich the educational experiences of its students in the classroom:

Greater Rochester Health Foundation

- Supports and promotes physical activity enrichment classes, such as health and wellness

Nazareth College / Mercier Literacy

- As part of the Partners for Learning Program, Nazareth Teacher Education students support School 46 students in reading comprehension and writing techniques, in collaboration with the school librarian
- The Fellows at Nazareth — post graduate students who are certified teachers — work collaboratively with the entire school community work and with Tier 2 students to support learning
- Certified teachers from the Mercier program support literacy and integrated arts opportunities for students

Rochester AmeriCorps

- Provides enrichment activities, mentoring, tutoring, and intensive student support
- Engages students academically as well as in music, arts, and recreation

Xerox Consultants

- Bring science to life for students in the classroom, through reading science labs, in collaboration with the classroom teacher
- Students learn to write evidence-based scientific responses

Young Audiences of Rochester

- Plans tailored, engaging enrichments related to the arts



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